This book is a comprehensive introduction to the many ethical and legal issues that arise in the practice of nursing. Ethical analysis is supplemented with rigorous discussion of precedents from the American legal system as well as the requirements of professional codes operating at the national and state levels. Topics include informed consent, end-of-life treatment, impaired decisional capacity, privacy and confidentiality, and much more.

The goal of this open access book is to develop an approach to clinical health care ethics that is more accessible to, and usable by, health professionals than the now-dominant approaches that focus, for example, on the application of ethical principles. The book elaborates the view that health professionals have the emotional and intellectual resources to discuss and address ethical issues in clinical health care without needing to rely on the expertise of bioethicists. The early chapters review the history of bioethics and explain how academics from outside health care came to dominate the field of health care ethics, both in professional schools and in clinical health care. The middle chapters elaborate a series of concepts, drawn from philosophy and the social sciences, that set the stage for developing a framework that builds upon the individual moral experience of health professionals, that explains the discontinuities between the demands of bioethics and the experience and perceptions of health professionals, and that enables the articulation of a full theory of clinical ethics with clinicians themselves as the foundation. Against that background, the first of three chapters on professional education presents a general framework for teaching clinical ethics; the second discusses how to integrate ethics into formal health care curricula; and the third addresses the opportunities for teaching available in clinical settings. The final chapter, “Empowering Clinicians”, brings together the various dimensions of the argument and anticipates potential questions about the framework developed in earlier chapters.

Clinical decision-making is an indispensable facet of professional nursing care. In order to become a registered nurse it is essential that the student develops sound decision-making skills in order to deal with the challenges ahead. This book enables pre-registration nursing students to understand, develop and apply these skills in order to practise safely and effectively. The structure of the book helps students to progress in effective decision-making right from the first to the final year of their programme. The book links theory to realistic experiences and clinical scenarios to show student nurses how to use these skills in practice.

Key features:
- Provides practical ways designed to help student nurses reach sound and safe decisions
- Uses active learning features and activities that promote the use of evidence, critical enquiry, reflection and patient-centred care
- Linked to the latest NMC Standards and Essential Skills Clusters

This book has been about ethics and ethical decision making. As ethical reflection permeates every decision made in practice, the book discussed the importance of developing moral reasoning ability, which is crucial for handling ethical dilemma and making ethical decisions in nursing and social work practice. The book encouraged the use of models as another form of ethical decision-making paradigms. The book used discussions based on case studies to illustrate how ethics inform practice and allow one to make decisions that are morally justifiable. "This book will enable our students to gain a step by step approach to the knowledge and application of Ethics to practice. The book drew from the work of many scholars and designed a simple model to help students gain the knowledge of ethical analysis and decision making". Vidal Johnson, Senior Lecturer in Law and Ethics, London South Bank University. "I was impressed by the way this author consistently addressed both social work and nursing ethical
issues, highlighting the importance of ethics and application in nursing and social work practice". Michelle Evans, Senior lecturer in Learning Disability/Mental Health and Social Work, London South Bank University "Most other published books on nursing and social work ethics are often laden with theories and principles. This book offers an excellent contribution to the understanding of the relationship between learning ethical theories and principles and their practice applications". Jude C. Ibe, Principal lecturer in Dept. of Family Care and Mental Health; University of Greenwich, London.

Bioethical Decision Making in Nursing, Fifth Edition

Springer Publishing Company

Nursing Ethics And Professional Responsibility In Advanced Practice, Third Edition Focuses On The Historical Background, Knowledge And Leadership Skills Necessary To Improve The Quality Of Health For Both Individuals And Society. The Text Takes A Comprehensive Approach In Addressing Contemporary Health Issues Faced By Healthcare Professionals Across A Variety Of Settings. The Third Edition Has Been Updated To Reflect Changes In The Healthcare Landscape And To Explore How This Impacts And Expands The Role Of The Advance Practice Nurse. New To The Third Edition: Exploration Of The Role Of Inter-Professional Ethics Expanded Content On Social Justice Including Advocacy For Vulnerable Populations And Global Issues Additional Content On Gerontologic Issues New Content On Men’S Health Issues And Substance Abuse Focus On Perioperative And CRNA Issues

The only text to feature examples of 30 key concept analyses supporting nursing research and practice This DNP and PhD doctoral-level nursing text delivers analyses of 30 core concepts that define nursing theory, research, education, and professional practice. Grounded in the concept analysis framework developed by Walker and Avant, the book clearly demonstrates how concepts are used to build theory, support research, and improve education and professional practice. Designed to facilitate practical applications of concept analysis methodology, all chapters provide an explicit description of each concept and a consistent framework for its analysis. Additionally, a diagrammatic representation of characteristics across concepts allows readers to make comparisons and ultimately to build on the text’s knowledge base. Expert authors from clinical and research disciplines focus on the core of nursing--the nurse-patient relationship--grouping concepts into the categories of patient/client-focused concepts, career-focused concepts, and organizational/systems-focused concepts. Within these groups the book addresses such contemporary themes as hope, postpartum depression, resilience, self-care, cultural competence, and many others. With its expansive descriptions and analyses of key nursing concepts within a consistent framework, the book will help nurse scholars to develop a sophisticated analytic ability and provide graduate nursing students with a foundation for developing a DNP capstone or PhD research project. Key Features: Offers in-depth description and analyses of 30 core concepts relevant to nursing and related disciplines Provides a consistent analytic framework throughout Demonstrates a highly practical application of concept analysis methodology Includes diagrams of characteristics across concepts for comparison Authored by renowned scholars and practitioners

This title is directed primarily towards health care professionals outside of the United States. The authors have developed a holistic approach that explores:
ethics in hospital and community settings, inter-disciplinary teamwork, ward and hospital management, nursing research, performance management and the political ethics of nursing administration, health service re-structuring and reform. The content has been substantially revised for this edition and significant new material added to reflect developments in theory and practice. covers a wide range of ethical issues - much more than just 'clinical' dilemmas and decision-making skills a down-to-earth and practical approach to applied ethics user-friendly layout material on moral theory kept to a minimum (but dealt with thoroughly at the end of the book) focuses on ethical issues in nursing and case studies taken from nursing practice i.e. the concrete concerns of nurses and other front-line workers pedagogical features include: chapter aims, learning outcomes and further reading for possible essay, tutorial and project topics also useful as a general work of reference on ethic in health care An up-to-date analysis of professions in the context of modernity, to enable health professionals to make sense of global cultural & social developments An analysis of the ethics of evidence-based practice An examination of professional accountability and ethics in performance management to help practitioners/managers understand the ethical basis of management useful web links and teaching notes on a dedicated website: http://evolve.elsevier.com/Thompson/nursingethics/

Decision Making in Nursing enables students to be reflective, critical, flexible, and comfortable with the many decisions they will make as a nurse on a daily basis. This text offers models that nurses may integrate into practice and explores how decisions are affected by health policy, politics, ethics, legal issues, religion, culture and other influences. Each chapter includes a case study using a nursing scenario to illustrate the use of a particular framework in an actual practice setting.

This text reviews theoretical bases for bioethics including definitions of morals, ethics, metaethics, bioethics and the role of health care professionals. Theory includes discussion of philoshopical ethical systems, such as utilitarianism, denotology and natural law, and moral theology and religion as source and reason for ethics. The natural law theory of moral development is described in terms of Jean Piaget, Lawrence Kohlberg, James Rest, Carol Gilligan and others. One way to understand this is to see people as moral beings. This includes nurses and other health care professionals who make bioethical decisions.

At the end of 2019, the world came across a virus, SARS-CoV-2, which causes a disease classified as COVID-19. The virus is highly transmissible and causes an acute respiratory syndrome that ranges from mild symptoms in about 80% cases to very severe symptoms with respiratory failure in 5% to 10% of cases. The epicenter of the outbreak of this pandemic was Wuhan, a city in China’s Hubei Province. The World Health Organization has declared the outbreak of COVID-19 to be a pandemic and classified it as a high global risk. Human health risk assessment for COVID-19 depends on the characteristics of the virus and includes the process of gathering and analyzing environmental and health
information using specific techniques to support decision making, systematically taking actions, and articulating the collected information within and between sectors for promoting health and improving the social and living conditions of populations. To assess COVID-19 risk factors, it is important to consider and document all relevant information available at the time of assessment. In this way, decision making will get a direction and the assessment process will get recorded, which includes evaluation of the risk factors, control measures, methods used for evaluation, why they were considered important, and their order of priority. This book addresses in detail the challenges posed by the virus and presents up-to-date knowledge on safety risk assessment and economics, as well as ethical, legal, and social implications (ELSI) of COVID-19.

Short case studies, based on real stories from the health care arena, ensure that each chapter of this book is rooted in descriptions of nursing practise that are grounded, salient narratives of nursing care. The reader is assisted to explore the ethical dimension of nursing practice: what it is and how it can be portrayed, discussed, and analysed within a variety of practice and theoretical contexts. One of the unique contributions of this book is to consider nursing not only in the context of the individual nurse – patient relationship but also as a social good that is of necessity limited, due to the ultimate limits on the nursing and health care resource. This book will help the reader consider what good nursing looks like, both within the context of limitations on resources and under conditions of scarcity. Indeed, any discussion of ethical issues in nursing should be well grounded in a conceptualisation of nursing that nursing students and practising nursing can recognise, accept and engage with. Nursing, like medicine, social work and teaching has a clear moral aim – to do good. In the case of nursing to do good for the patient. However it is vital that in the pressurised, constrained health service of the 21st century, we help nurses explore what this might mean for nursing practice and what can reasonably be expected of the individual nurse in terms of good nursing care.

The fifth edition of Nursing Ethics has been revised to reflect the most current issues in healthcare ethics including new cases, laws, and policies. The text continues to be divided into three sections: Foundational Theories, Concepts and Professional Issues; Moving Into Ethics Across the Lifespan; and Ethics Related to Special Issues focused on specific populations and nursing roles.

This is a unique, innovative professional nursing ethics textbook designed specifically for all practicing nurses and to meet the educational needs of all nursing students, including RN to BSN and RN to MSN students. Written by experts in the field, it discusses ethical concepts relevant to the registered nurse who has practiced for several years but is learning higher level concepts and applications. This text addresses different areas of professional practice and is rich with case studies illustrating the need for ethical competence and decision making. The book fulfills the necessary criteria for the AACN Essentials for Baccalaureate Education and the QSEN and IOM competencies. It also
integrates relevant provisions and statements from the revised Code for Nurses (ANA, 2015). Clear and concise, the text relates content to the nurse’s current practice and introduces a framework for the development of ethical competence, from recognition of an ethical situation to implementation of a justifiable action. A decision-making model that includes elements of care and virtue ethics is also included. Essential communication and conflict skills are addressed, in addition to the role of the ethics committee and ethics consultation. The book discusses common ethical issues likely to be encountered, how to recognize and address moral distress, and ethical practice as it relates to research, quality, and safety. Case studies that incorporate evidence-informed research provide the opportunity to develop ethical skills and apply decisionmaking principles. Relevant QSEN competencies and provisions and statements from the ANA's revised Code for Nurses (2015) are featured in each chapter. Interactive exercises and questions and PowerPoints provide further opportunity for critical thinking. KEY FEATURES: Addresses the specific needs of practicing nurses and students in the RN to BSN and RN to MSN courses Fulfills AACN Essentials, IOM competencies, and QSEN KSAs Integrates relevant provisions and statements from the revised Code for Nurses (ANA, 2015) Builds upon previous practice experience Discusses ethical competence in a variety of practice environments Includes case studies to apply ethical competencies Named a 2013 Doody’s Core Title! "This book provides a systematic approach to bioethical decision making, a process that can help clarify situations where right and wrong are not clearly defined. This [is] a valuable book for ethics and theory courses." Score: 100, 5 stars --Doody's More relevant today than ever, Husted and Husted's classic nursing ethics text provides a practical framework to help nurses engage with patients to make difficult ethical decisions. It delivers a systematic approach to bioethical decision-making that can help clarify situations where "right" and "wrong" are not clearly defined. An abundance of case studies provide practice in bioethical decision-making, with nearly 60 bioethical dilemmas analyzed in detail. The fifth edition has been reorganized and rewritten to facilitate increased readability and to engage readers more fully in learning. It includes two new chapters, Moral Distress and Bioethical Decision Making in Nursing, additional case studies, and abundant tables, diagrams and graphics that reinforce the text discussion. The book is grounded in the concept of "Symphonia" which, within the health care arena, is the study of agreements between health care professionals and patients and the ethical implications of these agreements. It is intended promote the welfare of both patient and health care provider. The new chapter on Moral Distress offers coping techniques for situations in which a nurse has an ethical issue with a standard of care but is powerless to change that care; the new chapter on Intersections Between Legal and Bioethical Decision Making in Nursing focuses on situations that an be interpreted as either moral and illegal or immoral and legal. The fifth edition also features a new section on ethical colleagueship, providing support to relieve
common dilemmas among health care professionals. An updated digital teacher’s manual provides chapter summaries, major focus areas, a wealth of classroom activities, PowerPoint slides, resolution for cases that are unresolved in the text, and a test bank. New to the Fifth Edition: Reorganized and rewritten for ease of comprehension and increased reader engagement Includes new chapters on Moral Distress and Bioethical Decision Making in Nursing Provides more tables, diagrams, and graphics to clarify text discussion Delivers new case studies that are analyzed in depth Addresses ethical colleagueship

This thoroughly updated third edition lays a solid foundation for understanding the intersection of law, ethics and the rights of the patient in the context of everyday nursing and health care practice. Outlining the key legal and ethical principles relevant to nurses, Essential Law and Ethics In Nursing: Patients, Rights and Decision-Making, previously entitled Patients’ Rights: Law and Ethics for Nurses, uses an easy-to-read style that conveys key principles in an accessible way. It provides a clear understanding not only of basic legal provisions in health care but also of wider issues relating to human rights; covers topics such as ethical decision-making, the regulation of nursing, confidentiality, laws concerning human rights, safe practice, vulnerable people, elder abuse and employment regulations; and includes thinking points, case studies and relevant case law to help link theory with practice. This is essential reading for nurses and an important reference for midwives and allied health professionals.

This book provides a systematic approach to bioethical decision making that can help clarify issues in situations where right and wrong may not be clearly defined. This approach is based on the interaction of health professional and patient, focusing on the well-being and right to self-direction of both. Numerous case studies give the professional practice in bioethical decision making. Nearly 50 of them are analyzed in detail at the back of the book. Nurses, physicians, and allied health professionals will find this a valuable resource. This book provides a systematic approach to bioethic

Now in its sixth edition, this highly popular text covers the range of ethical issues affecting nurses and other healthcare professionals. Authors Simon Robinson and Owen Doody take a holistic and practical approach, focused in the dialogue of ethical decision making and how this connects professional, leadership and governance ethics in the modern healthcare environment. This focuses on the responsibility of professionals and leaders, and the importance of shared responsibility in the practice of healthcare. With a foreword by the eminent medical ethicist Alastair Campbell, the revised edition includes contemporary topics, such as the duty of candour, recent cases, such as the Mid Staffs scandal, and ethical perspectives on vulnerable groups, such as; persons with intellectual/learning disability, dementia and those with an enduring mental illness. It builds on professional identity and personal development as part of ongoing learning, individual and organizational, and provides interactive ways that helps the reader to develop reflective ethical practice. This text aims to
enable ethical engagement with the ever changing healthcare environment, and is a must-have for anyone serious about ethics in healthcare. Holistic and practice relevant approach New perspectives on vulnerable groups, such as persons with intellectual/learning disability, dementia and those with an enduring mental illness Descriptive (including moral psychology) as well as normative ethical theory Promoting dialogue and engagement with practice, practitioners, patients and families Development of professional ethical skills Connecting professional ethics to leadership, governance and social ethics Highly accessible format Case studies/Scenarios presented within chapters and pause for thought exercises to promote dialogue and engagement Suitable for pre/post registration nurses, students, health care professionals

Using path-breaking discoveries of cognitive science, Mark Johnson argues that humans are fundamentally imaginative moral animals, challenging the view that morality is simply a system of universal laws dictated by reason. According to the Western moral tradition, we make ethical decisions by applying universal laws to concrete situations. But Johnson shows how research in cognitive science undermines this view and reveals that imagination has an essential role in ethical deliberation. Expanding his innovative studies of human reason in Metaphors We Live By and The Body in the Mind, Johnson provides the tools for more practical, realistic, and constructive moral reflection.

Useful for nurses, physicians, and allied health professionals, this book provides a systematic approach to bioethical decision making that can help clarify issues in situations where "right" and "wrong" may not be clearly defined. It includes tips for educators, chapters on applications for administrators and researchers, and advanced directives.

The International Council of Nurses is an internationally recognised body that considers nursing issues in detail before putting forward best practice. This publication from the ICN draws upon everyday ethical dilemmas in nursing practice and responds to the realities of nursing and health care in a changing society. It includes the ICN's reviewed Guidelines for Nursing Research and promotes international standards for individual nurses, regulatory bodies and National Boards. This new edition provides the background theory necessary to understand ethical decision making, focusing on the individual nurse's responsibilities - promoting health, preventing illness, restoring health and alleviating suffering - and looking at the wider issues in relation to patients, colleagues and society as a whole.

The ultimate guide for anyone wondering how President Joe Biden will respond to the COVID-19 pandemic—all his plans, goals, and executive orders in response to the coronavirus crisis. Shortly after being inaugurated as the 46th President of the United States, Joe Biden and his administration released this 200 page guide detailing his plans to respond to the coronavirus pandemic. The National Strategy for the COVID-19 Response and Pandemic Preparedness breaks down seven crucial goals of President Joe Biden's administration with regards to the coronavirus pandemic: 1. Restore trust with the American people. 2. Mount a safe, effective, and comprehensive vaccination campaign. 3. Mitigate spread through expanding masking, testing, data, treatments, health care workforce, and clear public health standards. 4. Immediately expand emergency relief and exercise the Defense Production Act. 5. Safely reopen schools, businesses, and travel while protecting workers. 6. Protect those most at risk and advance equity, including across racial, ethnic and rural/urban lines. 7. Restore U.S. leadership globally and build better preparedness for future threats. Each of these goals are explained and detailed in the book, with evidence about the current circumstances and how we got here, as well as plans and concrete steps to achieve each goal.

Also included is the full text of the many Executive Orders that will be issued by President
Ethical Decision Making in Nursing and Healthcare: The Symphonological Approach 3rd Edition

This book explores a range of issues, including pediatric hospice, historical, religious, spiritual and cultural perspectives on the end of life, hospice in nursing homes, surrogate decision making, physician assisted suicide, organ donation, and our society's legal tenants of end-of-life care.

Includes an index.

This book springs from a multidisciplinary, multi-organizational, and multi-sector conversation about the privacy and ethical implications of research in human affairs using big data. The need to cultivate and enlist the public's trust in the abilities of particular scientists and scientific institutions constitutes one of this book's major themes. The advent of the Internet, the mass digitization of research information, and social media brought about, among many other things, the ability to harvest -- sometimes implicitly -- a wealth of human genomic, biological, behavioral, economic, political, and social data for the purposes of scientific research as well as commerce, government affairs, and social interaction. What type of ethical dilemmas did such changes generate? How should scientists collect, manipulate, and disseminate this information? The effects of this revolution and its ethical implications are wide-ranging. This book includes the opinions of myriad investigators, practitioners, and stakeholders in big data on human beings who also routinely reflect on the privacy and ethical issues of this phenomenon. Dedicated to the practice of ethical reasoning and reflection in action, the book offers a range of observations, lessons learned, reasoning tools, and suggestions for institutional practice to promote responsible big data research on human affairs. It caters to a broad audience of educators, researchers, and practitioners. Educators can use the volume in courses related to big data handling and processing. Researchers can use it for designing new methods of collecting, processing, and disseminating big data, whether in raw form or as analysis results. Lastly, practitioners can use it to steer future tools or procedures for handling big data. As this topic represents an area of great interest that still remains largely undeveloped, this book is sure to attract significant interest by filling an obvious gap in currently available literature.

The book looks at a broad perspective of decision making and each chapter focuses on a specific aspect related to making crucial decisions. Following an initial introduction the book explores the concept of autonomy and the many factors that influence autonomous practise. The role of knowledge in decision making, using evidence to inform decisions, as well as different approaches to decision making are also examined - including the traditional or rational approach, decision analysis and the development of professional judgement. Dilemmas arise when decisions are made and therefore ethical decision making is an important component of this book. Management decisions may be different from those related to giving specific care to women, hence one chapter focuses on making management decisions. Emphasis is also placed on the role of the midwife in helping women make their own decisions, the role of reflection in enhancing the decisions midwives make and the support midwives can receive from their Supervisor of Midwives. Flowcharts explain and facilitate the decision-making process. A very practical approach to decision-making in midwifery, with contributions from midwives who have considerable experience in this area provides guidelines on how to achieve successful autonomous midwifery practice, enabling theory to be effectively applied to practice. Includes coverage of management roles and decision-making as well as clinical
scenarios, offering frameworks and flowcharts to guide the inexperienced. Suggests different approaches to making difficult decisions.

Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

Every day nurses are required to make ethical decisions in the course of caring for their patients. Ethics in Nursing Practice provides the background necessary to understand ethical decision making and its implications for patient care. The authors focus on the individual nurse's responsibilities, as well as considering the wider issues affecting patients, colleagues and society as a whole. This third edition is fully updated, and takes into account recent changes in ICN position statements, WHO documents, as well as addressing current issues in healthcare, such as providing for the health and care needs of refugees and asylum seekers, bioethics and the enforcement of nursing codes. This publication from the International Council of Nurses is the essential resource for nurses seeking to understand ethical decision making, written by world experts in nursing ethics.

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